Vincent C H Tong

Northumbria University, Newcastle, United Kingdom

Email: vincent.tong@northumbria.ac.uk Web: www.vincentchtong.net

Employment

2020 –	University Director of Learning and Teaching, and Associate Professor Student, Library and Academic Services, Northumbria University Department of Geography and Environmental Sciences, Northumbria University	
2015 – 2020	Principal Teaching Fellow (Associate Professor (Teaching)) Arena Centre for Research-based Education, University College London	
2007 – 2015	Senior Lecturer in Geophysics (Associate Professor in Geophysics) (2012–15) Lecturer in Geophysics (Tenured Assistant Professor in Geophysics) (2007–12) Department of Earth and Planetary Sciences, Birkbeck College, University of London	
2005 – 2006	Research Geophysicist, Geoscience Research Centre, Total Exploration and Production	
2001 – 2005	Postdoctoral Research Associate (2001–04), Postdoctoral Research Fellow (2004–05) Department of Earth Science and Engineering, Imperial College London	

Degrees

1997 – 2000 1994 – 1997	PhD Geophysics BSc Physics (First Class Hons)	University of Cambridge, Trinity College Cambridge Imperial College London
2016 2010	MEd Education BA Humanities (First Class Hons)	The Open University The Open University

Research and key publications

I have worked in partnership with international colleagues with a focus on the following research themes across interdisciplinary sciences and education. Here are some of the highlights and key publications:

A. Interdisciplinary research across tectonophysics and oceanography

Principal Investigator of an international research consortium (2014–18) Interdisciplinary study of the ocean-crust interface and hydrothermal circulation, funded by the UK Natural Environment Research Environment Council (£3.7M), in collaboration with other principal investigators, coinvestigators and collaborators from China, Colombia, Costa Rica, Ecuador, Germany, UK, and USA

Key publication: Tang, Q.*, Tong, V.C.H.*, Hobbs, R.W., and Maqueda, M.A.M. (2019). Detecting changes at the leading edge of an interface between oceanic water layers. Nature Communications, 10:4674

B. Bringing planetary, solar and terrestrial seismologies together

Chief editor of a research volume published by Cambridge University Press Initiative to bring internationally leading researchers from Australia, Belgium, Denmark, France, Germany, India, Japan, the Netherlands, Spain, Switzerland, UK, and USA together

Key publication: Tong, V.C.H. and García, R.A. (eds.) (2015). Extraterrestrial Seismology. Cambridge University Press.

C. Linking research, teaching, and public engagement across Earth and space sciences

Sole editor of two linked edited volumes

Evidence base developed in collaboration with higher education specialists, researchers, educators, industry experts, and outreach specialists from the United Nations and 17 countries (Australia, Austria, Canada, China, Croatia, Denmark, France, Germany, Italy, Japan, Portugal, Russia, Spain, Switzerland, Thailand, UK, and USA)

Key publications: Tong, V.C.H. (ed.) (2014) Geoscience Research and Education, Springer; and Tong, V.C.H. (ed.) (2014) Geoscience Research and Outreach, Springer

D. Working with students to shape transdisciplinarity and research-teaching linkages

Chief editor of an open-access volume on distributed leadership and cross-disciplinarity

Developed and led a large consortium (80 members comprising research professors who had won national teaching awards, UK and international graduate teaching assistants, and students on taught programs)

More than 82,000 downloads from 187 countries and territories (as of June 2024)

Key publication: Tong, V.C.H., Standen, A., and Sotiriou, M. (eds.) (2018) Shaping Higher Education with Students: Ways to Connect Research and Teaching. London: UCL Press

E. Fostering inclusive partnerships and learning communities

Sole editor of two linked open-access journal special issues with more than 40 contributions
Developed and led the collaborative scholarship initiative with students, professional services and academic staff (all from diverse personal and disciplinary/professional backgrounds), and international educators from Australia, Italy, Pakistan, Singapore, South Africa, Uganda, UK, and USA

Key publications: Tong, V.C.H. (ed.) (2023) Fostering Inclusive Learning Communities Together. Teaching and Learning Together in Higher Education. v. 40., and Tong, V.C.H. (ed.) (2024) Advancing professional values through cross-community reflective practice. Teaching and Learning Together in Higher Education. v. 42.

F. Industry-academia research collaborations

Steering Group member (as an industry representative): international industry-academia research consortia PhD external examiner: doctoral thesis in collaboration with industry partners
Research supervisor (Industry R&D Center): research projects with postgraduate taught and doctoral students

G. Geoscience education in different cultural contexts during the pandemic

Led the development of a set of 10 open-access short articles for the AGU Education Section Articles feature lived experiences, inclusive and innovative approaches, and engagement with published research literature in science education. Authors include both (international) students and academics based in Japan and USA.

Key publication: Tong, V.C.H. (eds.) (2020–22) Perspectives on Earth and Space Sciences Educational Research (PESSER). (https://connect.agu.org/education/news/newsletters/pesser)

Honors and professional recognition

Principal Fellow of Higher Education Academy (UK)

UCL Education Award (Team Award): Team lead University College London

Birkbeck Excellence in Teaching Award

Birkbeck College London

2018

2009, 2010

Professional society memberships

American Geophysical Union, and Advance HE (UK)